For more information or to register for any of our workshops contact us:

training@mindmuzik.com

Updated 6 Dec 2019
Identification of eligible learners and choosing appropriate concessions

Workshop Contents:
- Barriers to learning which cause barriers to assessment specific learning difficulties
  - Reading difficulties and dyslexia - Spelling difficulties
  - Writing difficulties and dysgraphia - difficulties with mathematics and dyscalculia
  - ADHD - Visual impairment
  - Hearing impairment - Physical and other disabilities including cerebral palsy, Epilepsy, HIV/AIDS, and Diabetes etc.
- The various special accommodations such as Additional Time, Reader, Scribe (Amanuenses), Planning Aid, Large print, etc.
- Administrative procedures when applying for concessions.
- Assessment batteries recommended by educational authorities
- Important assessment procedures for psychologists and Psychometrists
- Notes on inclusive education and documentation on barriers to learning and assessment
- Case Study: Suggest appropriate special concessions

Who should attend: HPCSA registered- Psychologists (Educational, Counselling, Clinical), Psychometrists, Registered Counsellors, Speech & Language Therapists.
SACE registered – Learning Support Educators

Facilitator: Dr Ronelle Venter is an educational psychologist with 32 years’ experience in private practice and was a Senior Educational Psychologist for learners with cerebral palsy, physical disability and learning difficulties.

Dates:
- Fri 7 Feb 2020 (Pta)
- Tue 17 Mar 2020 (Cpt)
- Mon 20 Apr 2020 (Pta)
- Fri 29 May 2020 (Pta)
- Fri 04 Sep 2020 (Pta)
- Fri 30 Oct 2020 (Cpt)

Fee per person:
- R1800-00 incl. VAT (Pta)
- R2200-00 incl. VAT (Cpt)

Presentation Times:
- 08:00 – 16:00 with breaks

Number of CEU’s:
- To be applied for
  - 06 General (HPCSA) /
  - 05 PD Points (SACE)
This training is aimed at familiarizing professionals with the ASB and to equip them with the skills required to administer the test accurately.

Workshop Contents:
- Background, purpose and goals of the ASB
- Ethics in psychological assessment
- Fair and ethical assessment practices
- Testing environment and administration of psychometric Tests
- The ASB subtests and administration
- Scoring, interpretation and feedback
- Practical ASB exercise
- Participants will be expected to submit an assignment
- (ASB assessment) following the workshop and have to obtain a minimum of 70% for certification

Material:
One full set of ASB material is included.

Who should attend:
- HPCSA registered- Psychologists (Educational, Counselling, Clinical), Psychometrists, Registered Counsellors.
- SACE registered– Learning Support Educators (Post Grad in Special Education / Masters)

Facilitator:
Dr Elmari Botha-Verhage holds a Master's degree in Gestalt Play Therapy and completed her Doctoral degree themed “An appreciative inquiry into mothers’ experiences of their relationship with their children in a low socio-economic environment” in 2016.

Dates:
- Thu 23 Apr 2020 (Pta)
- Thu 17 Jul 2020 (Cpt)
- Thu 08 Oct 2020 (Pta)

Fee per person:
- R2000-00 incl. VAT (Pta)
- R2800-00 incl. VAT (Cpt)

Presentation Times:
08:00 – 16:00 with breaks

Number of CEU’s:
To be applied for
- 05 General, 1 Ethics (HPCSA)
- 05 PD Points (SACE)
THE BENDER GESTALT II (For Beginners)

Training on the Bender Visual-Motor Gestalt-Second Edition test for newly qualified professionals or those who require refresher training in the application.

Workshop Contents:
- The development and application of the Bender-Gestalt II
- Understanding visual-motor-integration
- The Bender-Gestalt II versus the Koppitz-2.
- Administration of the Bender-Gestalt II
  - The Copy Phase / The Recall Phase
  - The Motor Test / The Perception Test
- Practical demonstration and exercise
- Scoring of the Bender-Gestalt II
- Interpretation of the findings
  - Quantitative / Qualitative interpretation
  - Importance of observations of test behavior
  - Indicators for potential learning difficulties
  - Indicators for emotional problems
  - Indicators for possible brain injury

Purpose: Visual Motor Integration, Age Range: 3 – 85+ years

Dates:
- Thu 19 Mar 2020 (Pta)       Fri 24 Apr 2020 (Cpt)
- Tue 26 May 2020 (Pta)       Thu 30 Jul 2020 (Pta)
- Thu 13 Aug 2020 (Cpt)       Mon 7 Sep 2020 (Pta)
- Fri 13 Nov 2020 (Pta)       Fri 27 Nov 2020 (Cpt)

Fee per person:
- R1800-00 incl. VAT (Pta)
- R2200-00 incl. VAT (Cpt)

Presentation Times:
- 08:00 – 16:00 with breaks

Number of CEU’s:
- To be applied for
  - 06 General (HPCSA)

Who should attend: HPCSA registered- Psychologists (Educational, Counselling, Clinical, Industrial), Speech & Language Therapists.

Facilitator: Mr Andreas Baron is an Educational Psychologist with an interest in education and the development of potential in learners. As such, fields of interest stretch from working with learners who experience barriers to learning through to career counselling in a private practice and school setting. He currently works in private practice and is also involved in medico-legal work.
The workshop focuses on the early identification of children who are at risk of reading failure.

Workshop Contents:
- Defining Dyslexia
- Characteristics of the dyslexic brain
- Common signs and warning signs
- Subtests of the Dyslexia Screening Test Junior (DST-J)/ Secondary (DST-S)
- Administration Scoring
- Interpretation of results, feedback and guidelines for intervention
- A practical, case-study based instruction method is followed.

Who should attend:
- HPCSA registered—Psychologists (Educational, Counselling, Clinical), Psychometrists, Registered Counsellors, Speech & Language Therapists.
- SACE registered—Learning Support Educators

Facilitator:
- Dr. Elmari Botha-Verhage, she is passionate about providing children with the best possible opportunities to function and succeed in a safe environment—especially those who have been unfairly disadvantaged. She is an experienced trainer and develops and distributes various therapeutic tools for children.

Dates:
- Wed 26 Feb 2020 (Pta)
- Fri 15 May 2020 (Cpt)
- Thu 27 Aug 2020 (Pta)
- Thu 26 Nov 2020 (Pta)

Fee per person:
- R1800-00 incl. VAT (Pta)
- R2400-00 incl. VAT (Cpt)

Presentation Times:
- 08:00 – 16:00 with breaks

Number of CEU’s:
- To be applied for
- 6.5 General (HPCSA) / 05 PD Points (SACE)
This Workshop aims to equip the participant with detailed information on the career guidance and assessment process; focusing on the individual from the initial interview until the ultimate integrated feedback and report, taking into consideration the various assessment results. The Differential Aptitude Tests Form L, Jung Personality Questionnaire and The Values Scale are discussed and additional assessments are addressed as needed.

Participants will receive a comprehensive training manual as well as various tools that can be utilised in the career guidance and facilitation process. A demonstration of the MindConnect Online Test Platform is included as example of assessment tool. Relevant practical exercises are done throughout the Workshop.
Workshop Contents:

- Introduction to the theories of career guidance and counselling
- Overview of the world of work and the world of study
- Understanding career development and life stages
- Defining the career guidance process
- Background and career exploration interview
  - Career development and background questionnaire
  - Planning of the career exploration interview
  - Conducting the career exploration interview
- Utilising assessments in the career guidance process
  - Cognitive testing
  - Interest questionnaires
  - Values profiling
  - Aptitude Testing
  - Personality Profiling
  - Additional assessments
- Interpretation and integration of test results
- Guidelines for a career guidance report
- Preparation for and conducting of the feedback session
- Guidelines to ethical conduct and practice in the career counselling process

Who should attend: HPCSA registered- Psychologists (Educational, Counselling, Clinical, Industrial), Psychometrists, Registered Counsellors.

Facilitator: Mr Andreas Baron is an Educational Psychologist with an interest in education and the development of potential in learners. As such, fields of interest stretch from working with learners who experience barriers to learning through to career counselling in a private practice and school setting. He currently works in private practice and is also involved in medico-legal work.
This workshop addresses barriers to learning in the school environment. The focus is on reading and writing. Resource material provided for extra learning support. The workshop is split in English and Afrikaans to accommodate the language of instruction at school. Workshop is for teachers and parents.

Workshop Contents:

DAY 1
- Draw yourself (DY)
  - Assessment results–DY midline crossing / Colouring in direction
  - DY – Laterality – Left/Right confusion
- DY assessment results
- Spelling assessment
- Stages of development of child art – from a teacher’s perspective
- Cases to be referred to an Educational Psychologist, Neurologist
- Practical exercise – Draw yourself
- Referring to the right professional

Dates:
- Fri-Sat 24-25 April 2020 (Pta)
- Fri-Sat 15-16 May 2020 (Cpt)
- Fri-Sat 17-18 July 2020 (Pta)
- Fri-Sat 28-29 Aug 2020 (Cpt)
- Fri-Sat 23-24 Oct 2020 (Pta)

Fee per person:
- R2600-00 incl. VAT (Pta)
- R3200-00 incl. VAT (Cpt)

Presentation Times:
- 08:00 – 16:00 with breaks

Number of CEU's:
- To be applied for
  - 12 General (HPCSA) / 10 PD Points (SACE)
Workshop Contents:

DAY 2
- A Comprehensive Learning Support Programme for School based support team (SBTS's), Teachers and Parents
- Lesson plans for teaching in levels / Teacher support guide
- The name and the sound of each letter of the Alphabet
- From alphabet level to comprehension and creative writing
- Example planning sheets / Reading lessons / Dictionary skills
- Practical exercises (Grade 1 to 7)

Who should attend:  
HPCSA registered – Educational Psychologists, Speech & Language Therapists.
SACE registered - Learning Support Educators
PARENTS welcome!

Facilitator:  
Cornelia Downing (SACE 1062934)
Learning Support Therapist, School Guidance and Counselling- & Theological Counsellor
There are several reasons why patients might want to feign cognitive impairment, such as to get out of trouble, to gain attention / sympathy or for financial gain. It is the responsibility of the psychologist conducting a cognitive assessment, to know when and how to assess for malingering and when and how to report it.

Workshop Contents:
Learn how to discern true from malingered cognitive deficits in patients referred for:
- Brain injury assessments for personal injury and/or medical negligence claims;
- Disability Assessments;
- ADHD assessments (with the aim of receiving stimulant medication);
- Criminal liability assessments;
- Competence to stand trial;
- Pain and fatigue-related medical disorders
- Psychiatric assessments.

Find out:
- How common misperceptions of brain functioning can alert psychologists to feigned cognitive impairment;
- What behavioural signs should raise suspicion of malingering;
- If/how/from what age children malinger;
- How language and level/quality of education affects malingering test scores in the South African context and
- Acceptable and unacceptable criteria for a finding of “probably malingering”.

Dates:  
Wed 22 Jul 2020 (Cpt)  
Fri 24 Jul 2020 (Pta)

Fee per person:  
R2800-00 incl. VAT (Pta)  
R2000-00 incl. VAT (Cpt)

Presentation Times:  
08:00 – 16:00 with breaks

Number of CEU’s:  
To be applied for  
06 General (HPCSA)
Receive tips on:
- How to address suspected malingering in a report;
- How to give feedback about suspected malingering to patients and
- The importance of treating patients with respect despite suspected malingering.

Learn about the following malingering tests, and malingering detection methods embedded in commonly used neuropsychological tests:
- Rey Auditory Verbal Learning Test (RAVLT) – Effort Equation;
- Digit Span – embedded malingering equations;
- Trail Making Test A & B – embedded malingering equation;
- Rey Complex Figure – with Recognition Form;
- RAVLT/ROCFT Discriminant Function;
- Rey 15-Item Test – with Recognition Form;
- Rey Word Recognition Test;
- Dot Counting Test;
- Test of Memory Malingering (TOMM);
- Structured Inventory of Malingered
- Symptomology (SIMS);
- Validity Indicator Profile (VIP);
- Personality Assessment Inventory (PAI);
- Minnesota Multiphasic Personality Inventory (MMPI-2) and b Test.

Who should attend: HPCSA registered- All Psychologists, psychology students and others who are interested in:
- Medico-legal assessments / Disability claims / ADHD assessments / Criminal matters / Psychiatric assessments / Psychosomatic complaints and Medically unexplained symptoms

Please note: while non-psychologists may attend this workshop, only psychologists may administer the tests that will be discussed at the workshop.

Facilitator: Dr. Sharon Truter is a Counselling Psychologist with expertise in neuropsychology. She runs a neuropsychology practice at the Neuro-Network Centre in Somerset West, where she assesses patients, trains psychologists in neuropsychology and conducts research in the field. She is a Full Member of the South African Clinical Neuropsychological Association (SACNA) and founder and organiser of NeuropsychologySA. She has a special interest in the application of neuropsychology in linguistically, educationally and culturally diverse populations.
Workshop Contents:

Appropriate for ages 3-16 years, the NEPSY II has been translated from English into Afrikaans, Sesotho, Sepedi, Setswana, Zulu and Xhosa. Besides the available US norms, preliminary norms for South African disadvantaged children aged 9-11 and 14-16 years are available and further norm research is being done.

The NEPSY II test helps psychologists assess, understand and diagnose individual difficulties that children might have with learning, attention, behaviour, language, perception, motor ability and social/interpersonal functioning. The test also helps to assess school readiness. Based on Lurian theory, the following domains can be tested using the NEPSY II: Attention and Executive Functioning; Language; Memory and Learning; Sensorimotor; Visuospatial Processing and Social Perception.

This two-day workshop will be a practical, hands-on workshop, where delegates will learn how to administer and score the subtests of the NEPSY II and to interpret the test results in the context of brain-behaviour relationships.

The workshop includes an optional practical component to help the delegates solidify what has been learned and to help collect further norms. For the practical, delegates need to test two healthy children, aged 9 – 16 years with disadvantaged quality of education on a selection of NEPSY II subtests that takes approximately 1 – 1 ½ hour(s) per child.

Participants doing this practical will:

- Will receive the translations and
- Will receive the norms when they have been compiled.
**NEUROPSYCHOLOGICAL ASSESSMENT OF CHILDREN IN SOUTH AFRICA ... Continued**

**Who should attend:**  
HPCSA registered- Only registered Psychologists (Educational / Counselling / Clinical / Neuro)

**Facilitator:**  
Dr. Sharon Truter, a Counselling Psychologist who practices and trains psychologists in the field or neuropsychology and who has been involved in the adaption of the NEPSY II to the South African context.

| Dates: | Tue-Wed 11-12 Feb 2020 (Cpt)  
Wed-Thu 19-20 Feb 2020 (Pta) |
|---|---|
| Fee per person: | R4200-00 incl. VAT (Pta)  
R3800-00 incl. VAT (Cpt) |
| Presentation Times: | 08:00 – 16:00 with breaks |
| Number of CEU's: | To be applied for  
14 General (HPCSA)) |
Administration of the JSAIS, interpretation of scores and reporting on results. The various scales (verbal / performance / numerical / memory) are discussed and Tests 1-12 are covered in detail.

**Purpose:** Individual Intelligence, Age Range: 3 yrs 0 months – 7 yrs 11 months

**Workshop Contents:**
- Historical considerations: Against the backdrop of South Africa’s complicated history with psychoeducational assessments, why use the JSAIS in today’s present context?
- Administration of the JSAIS: A review of each subtest and the test-specific observations that can assist your process.
- Scoring and interpretation of scores: Grappling with the complex aspects of JSAIS scoring and using the available scores to provide meaningful interpretations for interventions.
- Reporting of scores and functionality in school readiness assessments: JSAIS process opportunities for school readiness assessments.
- Case study approach: A look at several variations in JSAIS results.

**Who should attend:** HPCSA registered - Psychologists (Educational, Counselling, Clinical), Psychometrists.

**Facilitator:** Mr Andreas Baron is an Educational Psychologist with an interest in education and the development of potential in learners. As such, fields of interest stretch from working with learners who experience barriers to learning through to career counselling in a private practice and school setting. He currently works in private practice and is also involved in medico-legal work.

**Dates:**
- Mon 24 Feb 2020 (Cpt)
- Fri 8 May 2020 (Pta)
- Fri 10 Jul 2020 (Pta)
- Fri 16 Oct 2020 (Pta)
- Fri 5 Mar 2020 (Pta)
- Thu 28 May 2020 (Cpt)
- Fri 14 Aug 2020 (Cpt)
- Fri 6 Nov 2020 (Cpt)

**Fee per person:**
- R1800-00 incl. VAT (Pta)
- R2500-00 incl. VAT (Cpt)

**Presentation Times:** 08:00 – 16:00 with breaks

**Number of CEU’s:** To be applied for
- 07 General (HPCSA)
For those who had limited training or exposure to the SSAIS-R and professionals who wish to attend as a refresher workshop.

**Purpose:** Individual Intelligence, Age Range: 7 – 16 years

**Workshop content:**
- Background and purpose of subtests
- Ethics and administration
- Scoring and interpretation of results
- Guidance on report writing and recommendations

**Who should attend:**  
HPCS A registered- Psychologists (Educational, Counselling, Clinical), Psychometrists.  
SACE registered – Learning Support Educators

**Facilitator:**  
Dr Ronelle Venter is an educational psychologist with 32 years’ experience in private practice and was a Senior Educational Psychologist at Muriel Brand School for learners with cerebral palsy, physical disability and specific learning difficulties.

**Dates:**  
Mon 16 Mar 2020 (Cpt)  
Fri 20 Mar 2020 (Pta)  
Fri 05 Jun 2020 (Pta)  
Mon 17 Aug 2020 (Cpt)  
Fri 09 Oct 2020 (Pta)

**Fee per person:**  
R1800-00 incl. VAT (Pta)  
R2400-00 incl. VAT (Cpt)

**Presentation Times:**  
08:00 – 16:00 with breaks

**Number of CEU’s:**  
To be applied for  
06 General (HPCSA)
This is a Beginners workshop for Newly qualified Professionals or those who require refresher training in the application.

Purpose: Assess language, numerical and reading abilities

Age Range: 4 - 25 years 11 months

Workshop Contents:
- Changes from the WIAT-II
- Administration of the WIAT-III
- Scoring and Interpretation of Scores
- Practical component involving administration and scoring
- Report Writing techniques
- The importance of clinical observations and behavior during testing
- Guidelines to intervention
- Correlations with the WISC-V
- Relevance and Limitation of the WIAT-III in a South African context
- Attendees are encouraged to bring raw data and case examples if so desired in order to discuss this with the group.

Who should attend: HPCSA registered- Psychologists (Educational, Counselling, Clinical), Psychometrists.

Facilitator: Claire Maher (Educational Psychologist – HPCSA PS 0119652) working at Cedarwood School in Johannesburg and in private practice. She has a special interest in assessment-particularly psychoeducational and accommodation assessments, as well as psychotherapy with children and adolescents. Within the therapeutic realm Claire has a keen interest in attachment and plans on beginning her PhD on this topic. Claire has written articles for various magazines, and currently writes for the online parenting portal, BabyYumYum. She has featured on SABC Radio and 702.

Dates:
- Sat 01 Feb 2020 (Cpt)
- Sat 18 Apr 2020 (Pta)
- Sat 25 Apr 2020 (Cpt)
- Sat 15 Aug 2020 (Cpt)
- Sat 03 Oct 2020 (Cpt)
- Sat 10 Oct 2020 (Pta)

Fee per person:
- R2000-00 incl. VAT (Pta)
- R2500-00 incl. VAT (Cpt)

Presentation Times: 08:00 – 16:00 with breaks

Number of CEU’s: To be applied for
- 06 General (HPCSA)
This is a Beginners workshop for Newly qualified Professionals or those who require refresher training in the application.

**Purpose:**
Individual Intelligence

**Age Range:**
6 - 16 years 11 months

---

**Workshop Contents:**
- Changes from the WISC-IV
- Administration of the WISC-V
- Scoring and Interpretation of Scores
- Practical component involving administration and scoring
- Report Writing techniques
- Brief look at how scores contribute to concession suggestions
- The importance of clinical observations and behavior during testing
- Guidelines for intervention
- Correlations with the WIAT-III
- Relevance and Limitation of the WISC-V in a South African context
- Attendees are encouraged to bring raw data and case examples if so desired in order to discuss this with the group.

**Who should attend:**
HPCSA registered - Psychologists (Educational, Counselling, Clinical, Industrial), Psychometrists.

**Facilitator:**
Claire Maher (Educational Psychologist – HPCSA PS 0119652) working at Cedarwood School in Johannesburg and in private practice. She has a special interest in assessment- particularly psychoeducational and accommodation assessments, as well as psychotherapy with children and adolescents. Within the therapeutic realm Claire has a keen interest in attachment and plans on beginning her PhD on this topic. Claire has written articles for various magazines, and currently writes for the online parenting portal, BabyYumYum. She has featured on SABC Radio and 702.

**Dates:**
- Sat 07 Mar 2020 (Cpt)
- Sat 06 Jun 2020 (Cpt)
- Sat 05 Sep 2020 (Pla)
- Sat 14 Nov 2020 (Cpt)
- Sat 14 Mar 2020 (Pla)
- Sat 13 Jun 2020 (Pla)
- Sat 12 Sep 2020 (Cpt)
- Sat 21 Nov 2020 (Pla)

**Fee per person:**
- R2000-00 incl. VAT (Pla)
- R2500-00 incl. VAT (Cpt)

**Presentation Times:**
- 08:00 – 16:00 with breaks

**Number of CEU’s:**
- To be applied for
- 6.5 General (HPCSA)

---

**Important Note:**
Attendees are encouraged to bring raw data and case examples if so desired in order to discuss this with the group.
Workshop Contents:

- Test available online – Career Development Questionnaire (CDQ) / Value Scales (VS) / The South African Vocational Interest Inventory (SAVII) / Jung Personality Questionnaire (JPQ) / Differential Aptitude Test – Form S
- In Process: DAT L / DAT K / DAT R
- Introduction to the MindConnect Online Test Platform
- Discussion of the tests available on the system as well as the tests in the pipeline
- Practical training and exercises to familiarise you with MindConnect
- Introduction to MindConnect Selector
- Online Assessments: Discussion of Ethical and Validity issues
- What is the online test platform Mindconnect.co.za?
- How would it influence EAS 2nd Edition or Paper and Pencil tests?
- How does Mindconnect work?
- Practical Application
- Please bring along your own laptop.

Who should attend: HPCSA registered Psychologists (Educational, Counselling, Clinical, Industrial), Psychometrists, Registered Counsellors

Facilitator: Frikkie Kriek, Consultant Psychologist, Mindmuzik Media (Registered as Industrial and Clinical Psychologist)
Beverley Barnard, Business Manager and Coordinator of Mindconnect Implementation and Development

Dates:
- Wed 05 Feb 2020 (Pta)
- Wed 04 Mar 2020 (Pta)
- Wed 08 Apr 2020 (Pta)
- Thu 14 May 2020 (Pta)
- Wed 03 Jun 2020 (Pta)
- Wed 19 Feb 2020 (Cpt)
- Wed 18 Mar 2020 (Pta)
- Wed 22 Apr 2020 (Pta)
- Wed 20 May 2020 (Cpt)

Fee per person: Free of Charge – First come first Serve. Attendance will secure 100 Test Units

Presentation Times: 09:00 – 15:00 with breaks

Number of CEU’s: To be applied for 05 General (HPCSA)
Click [here](#) to download an enrolment form or
Send an email to [training@mindmuzik.com](mailto:training@mindmuzik.com)

---

Mindmuzik Media (Pty) Ltd Accreditation Number:
(HPCSA) CPD's Approved PSB004/PSYSSA & SLH002 / SACE

Disclaimer: Presenters and attendees of all CPD activities must please note that the attainment of continuing education units (CEU's) does not license any professional to practice outside their official scope of practice. CEU's are intended to broaden the knowledge of professionals but do not constitute professional training.