SENIOR SOUTH AFRICAN INDIVIDUAL SCALE - REVISED (SSAIS-R)

For those who had limited training or exposure to the SSAIS-R and professionals who wish to attend as a refresher workshop

Workshop content:
• Background and purpose of subtests
• Ethics and administration
• Scoring and interpretation of results
• Guidance on report writing and recommendations

About the Presenter:
Presented by Dr Ronelle Venter, Educational Psychologist

Dates:
Fri 04 May 2018  (Pretoria)
Fri 05 Oct 2018  (Pretoria)

Number of CEU’s:
5.5 General CEU's - Level 1

Fee per person:
R1 800.00 incl. VAT (Pretoria)

Presentation times:
08:00 – 16:30 with breaks

Who should attend:
Psychologists
(Educational /Counselling / Clinical), Psychometrists

Mindmuzik Media is an HPCSA accredited service provider.
Accreditation number: APSB003/13/02/2018
ASSESSMENT ACCOMMODATIONS
(SPECIAL CONCESSIONS)

Identification of eligible learners and choosing appropriate concessions

Workshop Contents:
• Barriers to learning which cause barriers to assessment Specific learning difficulties
  o Reading difficulties and dyslexia - Spelling difficulties
  o Writing difficulties and dysgraphia - Difficulties with mathematics and dyscalculia - ADHD - Visual impairment
  o Hearing impairment - Physical and other disabilities including cerebral palsy, Epilepsy, HIV/AIDS, and Diabetes etc.
• The various special accommodations such as Additional Time, Reader, Scribe (Amansuenses), Planning Aid, Large print, etc.
• Administrative procedures when applying for concessions
• Assessment batteries recommended by educational authorities
• Important assessment procedures for psychologists and Psychometrists
• Notes on inclusive education and documentation on barriers to learning and assessment
• Case Study: Suggest appropriate special concessions

About the Presenter:
Dr Ronelle Venter is an educational psychologist with 30 years’ experience in private practice and as Senior Educational Psychologist at Muriel Brand School for learners with cerebral palsy, physical disability and specific learning difficulties. She is a specialist in assessment accommodations (special examination concessions) and is the main author of the book “Guidelines to Assessment Adaptations” (2015), which will be available to purchase. The book emanates from her doctoral studies and research on special concessions and is now prescribed as an academic handbook for pre-service and in-service students in education. Dr Venter is a guest lecturer at the University of Johannesburg where she presents Short Learning Programmes (specifically assessment accommodations) to advanced students in remedial education.

Dates:
Thu 17 May 2018 (Pretoria)
Fri 20 Jul 2018 (Pretoria)

Number of CEU’s:
06 General CEU's (HPCSA)
05 PD Points (SACE)

Fee per person:
R1 800-00 incl. VAT (Pretoria)

Presentation times:
08:00 – 16:30 with breaks

Who should attend:
Psychologists
(Educational /Counselling /Clinical), Psychometrists, Learning Support Educators
APPLICATION OF THE
APTITUDE TESTS FOR
SCHOOL BEGINNERS (ASB) :
ADMINISTRATION AND
INTERPRETATION

This training is aimed at familiarising professionals with the ASB and to equip them with the skills required to administer the test accurately.

Workshop Contents:
- Background, purpose and goals of the ASB
- Ethics in psychological assessment
- Fair and ethical assessment practices
- Testing environment and administration of psychometric Tests
- The ASB subtests and administration
- Scoring, interpretation and feedback
- Practical ASB exercise
- Participants will be expected to submit an assignment (ASB assessment) following the workshop and have to obtain a minimum of 70% for certification

Dates:
Thu 01 Mar move to 13 Apr (Pretoria)
Thu 6 Sep 2018 (Durban)
Fri 24 Aug 2018 (Pretoria)

Nr of CEU’s: 5 General / 1 Ethics CEU’s (HPCSA), 5 PD Points (SACE)

Fee per person:
R2 000.00 incl. VAT (Pretoria)
R2 800.00 incl. VAT (Durban)

Presentation times:
08:00 – 16:30 with breaks

Who should attend:
Psychologists
(Educational /Counselling /Clinical),
Psychometrists,
Registered Counsellors,
Learning Support Educators

Material
One full set of ASB material is included.

About the Presenter:
Dr Elmari Botha-Verhage holds a Master’s degree in Gestalt Play Therapy and completed her Doctoral degree themed “An appreciative inquiry into mothers’ experiences of their relationship with their children in a low socio-economic environment” in 2016. Elmari is passionate about providing children with the best possible opportunities to function and succeed in a safe environment—especially those who have been unfairly disadvantaged. She is an experienced trainer and develops and distributes various therapeutic tools for children.
JUNIOR SOUTH AFRICAN INDIVIDUAL SCALES (JSAIS) GIQ SCALE

Administration of the Junior South African Individual Scales (JSAIS), interpretation of scores and reporting on results. The various scales (verbal / performance / numerical / memory) are discussed and tests 1-12 are covered in detail.

Workshop Contents:
• **Historical considerations:**
  Against the backdrop of South Africa’s complicated history with psychoeducational assessments, why use the JSAIS in today’s present context?
• **Administration of the JSAIS:**
  A review of each subtest and the test-specific observations that can assist your process.
• **Scoring and interpretation of scores:**
  Grappling with the complex aspects of JSAIS scoring and using the available scores to provide meaningful interpretations for interventions.
• **Reporting of scores and functionality in school readiness assessments:**
  JSAIS process opportunities for school readiness assessments.
• **Case study approach:**
  A look at several variations in JSAIS results.

About the Presenter:
Mr. Mikhail Jansen is an educational psychologist who has a passion for working with learners with barriers to learning and for exploring career development amongst high school learners. He currently works at Cedarwood College Midrand, Gauteng, where he spends his time coordinating learning support for the learners and utilizing assessments to identify their concessions needs.

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**Dates:**
Thu 05 Apr 2018 (Pretoria)
Thu 04 Oct 2018 (Pretoria)

**Number of CEU’s:**
7 General CEU's - Level 1

**Fee per person:**
R1 800.00 incl. VAT (Pretoria)
R2 400.00 incl. VAT (Cape Town)

**Presentation times:**
08:00 – 16:30 with breaks

**Who should attend:**
Psychologists
(Educational / Counselling / Clinical), Psychometrists
THE BENDER GESTALT II –
FOR BEGINNERS
Training on the Bender Visual-Motor
Gestalt-Second Edition test for newly
qualified professionals or those who
require refresher training in the application

Workshop Contents:
• The development and application of
  the Bender-Gestalt II
• Understanding visual-motor-integration
• The Bender-Gestalt II versus the Koppitz-2
• Administration of the Bender-Gestalt II
  o The Copy Phase / The Recall Phase
  o The Motor Test / The Perception Test
• Practical demonstration and exercise
• Scoring of the Bender-Gestalt II
• Interpretation of the findings
  o Quantitative interpretation
  o Qualitative interpretation
  o Importance of observations of test
    behavior
  o Indicators for potential learning
deficiencies
  o Indicators for emotional problems
  o Indicators for possible brain injury

About the Presenter:
Dr Ronelle Venter is an educational
psychologist with 30 years’ experience in
private practice and as Senior Educational
Psychologist at Muriel Brand School for
learners with cerebral palsy, physical disability
and specific learning difficulties. Dr Venter is a
guest lecturer at the University of JHB where
she presents Short Learning Programmes
(specifically assessment accommodations) to
advanced students in remedial education.

Dates:
Fri 23 Feb move to 29 Mar (Pretoria)
Fri 03 Aug 2018 (Pretoria)

Number of CEU’s:
4.5 General CEU's - Level 1

Fee per person:
R1300.00 incl. VAT (Pretoria)

Presentation times:
08:00 – 13:00 with breaks

Who should attend:
Psychologists
(Educational / Counselling / Clinical / Research),
Speech & Language Therapists,
Occupational Therapists
DYSEXIA SCREENING
The workshop focuses on the early identification of children who are at risk of reading failure

Workshop Contents:
• Defining Dyslexia
• Characteristics of the dyslexic brain
• Common signs and warning signs
• Subtests of the Dyslexia Screening Test Junior (DST-J)/ Secondary (DST-S)
• Administration Scoring
• Interpretation of results, feedback and guidelines for intervention
• A practical, case-study based instruction method is followed.

About the Presenter:
Dr Elmari Botha-Verhage holds a Master’s degree in Gestalt Play Therapy and completed her Doctoral degree themed “An appreciative inquiry into mothers’ experiences of their relationship with their children in a low socio-economic environment” in 2016. Elmari is passionate about providing children with the best possible opportunities to function and succeed in a safe environment- especially those who have been unfairly disadvantaged. She is an experienced trainer and develops and distributes various therapeutic tools for children.

Dates:
Thu 10 May 2018 (Pretoria)
Fri 15 Jun 2018 (Cape Town)

Number of CEU’s:
7 General CEU’s - Level 1 (HPCSA)
5 PD Points (SACE)

Fee per person:
R1 800.00 incl. VAT (Pretoria)
R2 400.00 incl. VAT (Durban)

Presentation times:
08:00 – 16:30 with breaks

Who should attend:
Psychologists
(Educational / Counselling /Clinical),
Psychometrists, Speech & Language Therapists, Occupational Therapists, Learning Support Educators
MALINGERED COGNITIVE DEFICITS: NEUROPSYCHOLOGICAL DETECTION METHODS

There are several reasons why patients might want to feign cognitive impairment, such as to get out of trouble, to gain attention / sympathy or for financial gain. It is the responsibility of the psychologist conducting a cognitive assessment, to know when and how to assess for malingering and when and how to report it.

Workshop Contents:
Learn about the following malingering tests, and malingering detection methods embedded in commonly used neuropsychological tests:
- Rey Auditory Verbal Learning Test (RAVLT) – Effort Equation;
- Digit Span – embedded malingering equations;
- Trail Making Test A & B – embedded malingering equation;
- Rey Complex Figure – with Recognition Form;
- RAVLT/ROCFT Discriminant Function;
- Rey 15-Item Test – with Recognition Form;
- Rey Word Recognition Test;
- Dot Counting Test;
- Test of Memory Malingering (TOMM);
- Structured Inventory of Malingered Symptomology (SIMS);
- Validity Indicator Profile (VIP);
- Personality Assessment Inventory (PAI);
- Minnesota Multiphasic Personality Inventory (MMPI-2) and b Test.

Learn how to discern true from malingered cognitive deficits in patients referred for:
- Brain injury assessments for personal injury and/or medical negligence claims;
- Disability Assessments;
- ADHD assessments (with the aim of receiving stimulant medication);
- Criminal liability assessments;
- Competence to stand trial;
- Pain and fatigue-related medical disorders
- Psychiatric assessments.

Find out:
- How common misperceptions of brain functioning can alert psychologists to feigned cognitive impairment;
- What behavioural signs should raise suspicion of malingering;
- If/how/from what age children malinger;
- How language and level/quality of education affects malingering test scores in the South African context and
- Acceptable and unacceptable criteria for a finding of “probably malingering”.

Receive tips on:
- How to address suspected malingering in a report;
- How to give feedback about suspected malingering to patients and
- The importance of treating patients with respect despite suspected malingering.
Dates:
Fri 01 Jun 2018 (Cape Town)
Wed 6 Jun 2018 (Durban)
Sat 17 Nov 2018 (Pretoria)

Number of CEU’s:
06 General - Level 1

Fee per person:
R2 400.00 incl. VAT (Cape Town)
R2 800.00 incl. VAT (Durban)
R2 800.00 incl. VAT (Pretoria)

Presentation times:
08:00 – 17:00 with breaks

Who should attend:
• Psychologists, psychology students and others who are interested in:
  o Medico-legal assessments
  o Disability claims;
  o ADHD assessments;
  o Criminal matters;
  o Psychiatric assessments;
  o Psychosomatic complaints and
  o Medically unexplained symptoms

• Please note:
  while non-psychologists may attend this workshop, only psychologists may administer the tests that will be discussed at the workshop.

About the Presenter:
Dr Sharon Truter is a Counselling Psychologist with expertise in neuropsychology. She runs a neuropsychology practice at the Neuro-Network Centre in Somerset West, where she assesses patients, trains psychologists in neuropsychology and conducts research in the field. She is a Full Member of the South African Clinical Neuropsychological Association (SACNA) and founder and organiser of NeuropsychologySA. She has a special interest in the application of neuropsychology in linguistically, educationally and culturally diverse populations.
NEUROPSYCHOLOGICAL ASSESSMENT OF CHILDREN IN SOUTH AFRICA

Practical Application of the NEPSY II

About the Presenter:
Dr. Sharon Truter, a Counselling Psychologist who practices and trains psychologists in the field of neuropsychology and who has been involved in the adaption of the NEPSY II to the South African context.

Workshop Contents:
Appropriate for ages 3-16 years, the NEPSY II has been translated from English into Afrikaans, Sesotho, Sepedi, Setswana, isiZulu and isiXhosa. Besides the available US norms, preliminary norms for South African disadvantaged children aged 10-11 and 15-16 years are available and further norm research is being done.

The NEPSY II test helps psychologists assess, understand and diagnose individual difficulties that children might have with learning, attention, behaviour, language, perception, motor ability and social/interpersonal functioning. The test also helps to assess school readiness. Based on Lurian theory, the following domains can be tested using the NEPSY II: Attention and Executive Functioning; Language; Memory and Learning; Sensorimotor; Visuospatial Processing and Social Perception.

This two-day workshop will be a practical, hands-on workshop, where delegates will learn how to administer and score the subtests of the NEPSY II and to interpret the test results in the context of brain-behaviour relationships.

The workshop includes an optional practical component to help the delegates solidify what has been learned and to help collect further norms. For the practical, delegates need to test two healthy children, aged 10, 11, 15 or 16 years with disadvantaged quality of education on a selection of NEPSY II subtests that takes approximately 1 – 1 ½ hour(s) per child. Participants doing this practical will:
• Receive additional CPD points;
• Will receive the translations and
• Will receive the norms when they have been compiled.

Dates:
Dates to be confirmed
(Durban)
(Cape Town)
(Pretoria)

Please send me a email of interest & I will confirm date with you.

Number of CEU’s:
Applied for (Part 1) – 14 General CEU’s, Level 1 for attendance
Applied for (Part 2) – 2 General CEU’s, Level 1 for practical assignment

Fee per person:
R3 800.00 incl. VAT
(Pretoria / Durban / Cape Town)

Presentation times:
08:00 – 17:00 with breaks

Who should attend:
Only Psychologists
(Educational / Counselling /Clinical) and Research, including those interested in forensics and neuropsychology

About the Presenter:
Dr. Sharon Truter, a Counselling Psychologist who practices and trains psychologists in the field of neuropsychology and who has been involved in the adaption of the NEPSY II to the South African context.
STUDY TOOLS FOR PRIMARY AND HIGH SCHOOL LEARNERS
If you regularly support learners within an educational context you will benefit from the knowledge gained during this practical workshop

Dates:
Fri 06 Apr - Sat 07 Apr 2018 (Pretoria)
Fri 17 Aug - Sat 18 Aug 2018 (Pretoria)
Fri 12 Oct – Sat 13 Oct 2018 (Germiston / Self-catering)

Number of CEU’s:
Psychologists (Educational, Clinical / Counselling / Research), Registered Counsellors, Psychometrists qualify for 11 CEU’s (HPCSA)
Educators qualify for 10 PD points (SACE)

Fee per person:
R2 200.00 incl. VAT (Pretoria)
R3 000.00 incl. VAT (Cape Town)
R1 500.00 incl. VAT (Germiston)

Who should attend:
Psychologists (Educational / Counselling / Clinical), Social Workers, Teachers, Registered Counsellors, Occupational Therapists, Speech Therapists, Psychometrists

About the Presenter:
Heleen Viljoen-Brand, Psychometrist and School Counsellor. She has been presenting Study Skills Workshops for the past five years and also runs a private practice on the East Rand. Heleen focuses on educational assessments, including scholastic assessments, school readiness, aptitude and career

Workshop Contents:
• Learner Motivation
• Goal Setting & Time Management Learning Environment
• Learning Preferences
• Sensory Memory, Working Memory and Long-term Memory
• Multi-sensory Learning
• Brief overview of some of the difficulties learners face Current Research on Study Techniques
• Understanding new work (SQR STR technique) Note Taking Skills
• Levels of Comprehension Making Summaries
• Mnemonic Techniques
• Applying Study Techniques to various subjects Research
• Daily Homework and Study Program
• The role of parents in supporting learners Preparing for Tests and Exams

Material
Attendees receive a comprehensive workshop manual. English and Afrikaans Primary School and High School Study Skills Workbooks are available for purchase. Workshop attendees receive a 20% discount on workbooks.

Presentation times:
08:00- 16:30 with breaks

Self-catering workshops
Participants provide their own lunch and teatime snacks. Water, tea and coffee are included in the Workshop fee to make training more affordable.
BRAIN-BASED PSYCHOTHERAPY & COMMON HEALTH DISORDERS
The neurosciences and consequently brain-based therapy is emerging as prominent area for research and practice. Scientists and practitioners alike are recognising that a better understanding of the brain leads to increased ability to control and improve all aspects of human life. The discovery of neuroplasticity, the brain’s ability to change and heal itself well beyond childhood, has given rise to exciting and encouraging developments in neuroscience practice and research. In brain-based psychotherapy or neuro-psychotherapy psychologists utilise in-depth understanding of the brain to effect therapeutic change through the psychotherapy relationship and psychotherapy techniques. In this workshop participants will learn why therapy works and how they can assist clients to use the mind to change the brain. The workshop focuses on practical applications of the theory and research on brain-based interventions ranging from counselling and supportive psychotherapy to insight oriented psychotherapy. Participants will come to understand how all forms of psychotherapy are rooted in brain-based principles as well as how these may be recognised and applied.

Workshop Contents:
• To understand how and why psychotherapy works from a neurobiological perspective
• To understand how the organisation of the brain is relevant to psychotherapists
• To acquire skills effective in using the brain to change the mind
• To understand how to effect change using brain-based principles in common mental disorders

About the Presenter:
Dr. Thirusha Naidu is a clinical psychologist who has practiced mostly in Public Service since 1996. She is an experienced psychotherapist specializing in CBT and Narrative Therapy. Dr. Naidu has supervised Intern Clinical Psychologists for over 15 years. She practices as a clinical psychologist at public hospital in Durban. She has applied brain based psychotherapy with psychiatric patients for over 15 years.

Dates:
Fri 28 Sep 2018 (Pretoria)
Thu 18 Oct 2018 (Durban)
Fri 02 Nov 2018 (Cape Town)

Number of CEU’s:
6.5 General / 1 Ethics - Level 1

Fee per person:
R2 800.00 incl. VAT (Pretoria)
R2 800.00 incl. VAT (Cape Town)
R2 300.00 incl. VAT (Durban)

Presentation times:
08:00 – 17:00 with breaks

Who should attend:
Psychologists (Educational / Counselling / Clinical / Industrial)
COGNITIVE BEHAVIOUR THERAPY: PRACTICAL APPLICATION IN SA

CBT is widely regarded as the most effective evidence-based psychotherapy available today. Whilst theory and research on CBT are widely available there is little in the way of practical guidance on how to apply this most effective intervention method in practice. This workshop is designed to allow participants to apply CBT practically in the South African context. It offers a clear, structured contextually relevant approach to assessing developing and implementing intervention plans and monitoring clients response to and progress in therapy.

Workshop Contents:
• To understand the typical course of Cognitive behaviour therapy
• To practice conducting an CBT oriented intake and evaluation session
• To practice developing a CBT case conceptualisation
• To practice socialising the patient into the cognitive model (Video & practice )
• To practice developing a problem list in collaboration with the patient (Video & Practice)
• Use structured cognitive model activities (Practice)
  o mood check
  o bridging to prior session
  o agenda setting
  o homework review
  o capsule summaries
  o patient feedback
• Using behavioural activation as a primary tool
• Identify and elicit automatic thoughts
• Use dysfunctional thought record as a tool in therapy
• Identify common cognitive errors in thinking

About the Presenter:
Dr. Thirusha Naidu is a clinical psychologist who has practiced mostly in Public Service since 1996. She is an experienced psychotherapist specializing in CBT and Narrative Therapy. Dr. Naidu has supervised Intern Clinical Psychologists for over 15 years. She has conducted research projects on creative expression and mindfulness-based practices with caregivers in rural as in the area of communication in health professionals’ education and serves as a reviewer on a number of local and international journals.

Dr. Naidu is interested in developing the training and practice of health professionals’ communication, counselling and psychotherapy skills in the low and middle income countries and the global South. Dr Naidu is the current chair of the Academic Board of the South African College of Applied Psychology.
CAREER GUIDANCE: 
AN INTEGRATED APPROACH
This Workshop aims to equip the participant with detailed information on the career guidance and assessment process; focusing on the individual from the initial interview until the ultimate integrated feedback and report, taking into consideration the various assessment results. The Differential Aptitude Tests Form L, Jung Personality Questionnaire and The Values Scale are discussed and additional assessments are addressed as needed. Participants will receive a comprehensive training manual as well as various tools that can be utilised in the career guidance and facilitation process. A demonstration version of the Electronic Assessment System (EAS) 2nd Edition is included as example of assessment tool. Relevant practical exercises are done throughout the Workshop.

Dates:
Mon 01 Oct - Tue 02 Oct 2018 (Pretoria)
Thu 08 Nov - Fri 09 Nov 2018 (Cape Town)

Number of CEU’s:
14 General - Level 1

Fee per person:
R3 600.00 incl. VAT

Presentation times:
08:00 – 17:00 with breaks (2-Days)

Who should attend:
Psychologists (Educational / Counselling / Clinical / Industrial)
Registered Counsellors, Psychometrists

About the Presenter:
Mr. Mikhail Jansen is an educational psychologist who has a passion for working with learners with barriers to learning and for exploring career development amongst high school learners.

Workshop Contents:
• Introduction to the theories of career guidance and counselling
• Overview of the world of work and the world of study
• Understanding career development and life stages
• Defining the career guidance process
• Background and career exploration interview
  o Career development and background questionnaire
  o Planning of the career exploration interview
  o Conducting the career exploration interview
• Utilising assessments in the career guidance process
  o Cognitive testing
  o Interest questionnaires
  o Values profiling
  o Aptitude Testing
  o Personality Profiling
  o Additional assessments
• Interpretation and integration of test results
• Guidelines for a career guidance report
• Preparation for and conducting of the feedback session
• Guidelines to ethical conduct and practice in the career counselling process