Identification of eligible learners and choosing appropriate concessions

Workshop Contents:
- Barriers to learning which cause barriers to assessment
  Specific learning difficulties
  - Reading difficulties and dyslexia - Spelling difficulties
  - Writing difficulties and dysgraphia - Difficulties with mathematics and dyscalculia - ADHD - Visual impairment
- The various special accommodations such as Additional Time, Reader, Scribe (Amanuenses), Planning Aid, Large print, etc.
- Administrative procedures when applying for concessions
- Assessment batteries recommended by educational authorities
- Important assessment procedures for psychologists and Psychometrists
- Notes on inclusive education and documentation on barriers to learning and assessment
- Case Study: Suggest appropriate special concessions

Dates:
- Fri 10 May 2019 (Pta)
- Fri 16 Aug 2019 (Pta)
- Fri 18 Oct 2019 (Pta)

Duration: 1 day
Fee per person: R1800-00 incl. VAT
Presentation times: 08:00 – 16:30 with breaks
Number of CEU’s: 07 General (HPCSA) to be applied for
05 PD Points (SACE)
Facilitator: Dr Ronelle Venter is an educational psychologist with 30 years’ experience in private practice and as Senior Educational Psychologist at Muriel Brand School for learners with cerebral palsy, physical disability and specific learning difficulties.
Who should attend: HPCSA registered - Psychologists (Educational, Counselling, Clinical), Psychometrists, Registered Counsellors, Speech & Language Therapists, Occupational Therapists.
SACE registered – Learning Support Educators
Dates: Fri 15 Nov 2019 (Pta)
Duration: Half day
Presentation times: 08:00 – 13:00 with breaks
Fee per person: R1300.00 incl. VAT (Pretoria)
Number of CEU’s: 4.5 General (HPCSA) to be applied for
Facilitator: Dr Ronelle Venter is an educational psychologist with 30 years’ experience in private practice and as Senior Educational Psychologist at Muriel Brand School for learners with cerebral palsy, physical disability and specific learning difficulties. She is a specialist in assessment accommodations (special examination concessions) and is the main author of the book “Guidelines to Assessment Adaptations” (2015), which will be available to purchase. The book emanates from her doctoral studies and research on special concessions and is now prescribed as an academic handbook for pre-service and in-service students in education. Dr Venter is a guest lecturer at the University of Johannesburg where she presents Short Learning Programmes (specifically assessment accommodations) to advanced students in remedial education.

Who should attend: HPCSA registered- Psychologists (Educational, Counselling, Clinical), Speech & Language Therapists, Occupational Therapists.

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APPLICATION OF THE APTITUDE TESTS FOR SCHOOL BEGINNERS (ASB) (Administration and Interpretation)

This training is aimed at familiarising professionals with the ASB and to equip them with the skills required to administer the test accurately

Workshop Contents:
- Background, purpose and goals of the ASB
- Ethics in psychological assessment
- Fair and ethical assessment practices
- Testing environment and administration of psychometric Tests
- The ASB subtests and administration
- Scoring, interpretation and feedback
- Practical ASB exercise
- Participants will be expected to submit an assignment (ASB assessment) following the workshop and have to obtain a minimum of 70% for certification

Material
One full set of ASB material is included.

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Dates: Fri 24 May 2019 (Cpt)
Fri 26 Jul 2019 (Dbn)
Thu 1 Aug 2019 (Pta)
Thu 10 Oct 2019 (Pta)

Duration: 1 day
Presentation times: 08:00 – 16:30 with breaks
Fee per person: R2000.00 incl. VAT (Pretoria)
R2800.00 incl. VAT (Cape Town/Durban)

Number of CEU’s: 5 General / 1 Ethics CEU's (HPCSA) to be applied for
5 PD Points (SACE)

Facilitator: Dr Elmari Botha-Verhage holds a Master’s degree in Gestalt Play Therapy and completed her Doctoral degree themed “An appreciative inquiry into mothers’ experiences of their relationship with their children in a low socio-economic environment” in 2016.

Who should attend: HPCSA registered– Psychologists (Educational, Counselling, Clinical), Psychometrists, Registered Counsellors.
SACE registered – Learning Support Educators.
Administration of the Junior South African Individual Scales (JSAIS), interpretation of scores and reporting on results. The various scales (verbal / performance / numerical / memory) are discussed and tests 1-12 are covered in detail

Workshop Contents:
- Historical considerations: Against the backdrop of South Africa’s complicated history with psychoeducational assessments, why use the JSAIS in today’s present context?
- Administration of the JSAIS: A review of each subtest and the test-specific observations that can assist your process.
- Scoring and interpretation of scores: Grappling with the complex aspects of JSAIS scoring and using the available scores to provide meaningful interpretations for interventions.
- Reporting of scores and functionality in school readiness assessments: JSAIS process opportunities for school readiness assessments.
- Case study approach: A look at several variations in JSAIS results.

Dates: Mon 1 April 2019 (Pta)  
       Mon 24 June 2019 (Pta)

Duration: 1 day
Presentation times: 08:00 – 16:30 with breaks
Fee per person: R1800.00 incl. VAT (Pretoria)
Number of CEU’s: 07 General (HPCSA) to be applied for
Facilitator: Mr. Mikhail Jansen is an educational psychologist who has a passion for working with learners with barriers to learning and for exploring career development amongst high school learners. He currently works at Cedarwood College Midrand, Gauteng, where he spends his time coordinating learning support for the learners and utilizing assessments to identify their concessions needs.

Who should attend: HPCSA registered - Psychologists (Educational, Counselling, Clinical), Psychometrists

For those who had limited training or exposure to the SSAIS-R and professionals who wish to attend as a refresher workshop

Workshop content:
- Background and purpose of subtests
- Ethics and administration
- Scoring and interpretation of results
- Guidance on report writing and recommendations

Dates: Thu 16 May 2019 (Pta)  
        Fri 23 Aug 2019 (Pta)  
        Fri 25 Oct 2019 (Pta)

Duration: 1 day
Presentation times: 08:00 – 16:30 with breaks
Fee per person: R1800.00 incl. VAT
Number of CEU’s: 07 General (HPCSA) to be applied for
Facilitator: Dr Ronelle Venter is a Educational Psychologist with 30 years’ experience in private practice and as Senior Educational Psychologist at Muriel Brand School for learners with cerebral palsy, physical disability and specific learning difficulties.

Who should attend: HPCSA registered- Psychologists (Educational, Counselling, Clinical), Psychometrists
This Workshop aims to equip the participant with detailed information on the career guidance and assessment process; focusing on the individual from the initial interview until the ultimate integrated feedback and report, taking into consideration the various assessment results. The Differential Aptitude Tests Form L, Jung Personality Questionnaire and The Values Scale are discussed and additional assessments are addressed as needed. Participants will receive a comprehensive training manual as well as various tools that can be utilised in the career guidance and facilitation process. A demonstration version of the Electronic Assessment System (EAS) 2nd Edition is included as example of assessment tool. Relevant practical exercises are done throughout the Workshop.

Workshop Contents:

- Introduction to the theories of career guidance and counselling
- Overview of the world of work and the world of study
- Understanding career development and life stages
- Defining the career guidance process
- Background and career exploration interview
  - Career development and background questionnaire
  - Planning of the career exploration interview
  - Conducting the career exploration interview
- Utilising assessments in the career guidance process
  - Cognitive testing
  - Interest questionnaires
  - Values profiling
  - Aptitude Testing
  - Personality Profiling
  - Additional assessments
- Interpretation and integration of test results
- Guidelines for a career guidance report
- Preparation for and conducting of the feedback session
- Guidelines to ethical conduct and practice in the career counselling process

Dates:
Thu/Fri 4-5 April 2019 (Pta)
Wed/Thu 10-11 July 2019 (Cpt)
Thu/Fri 26-27 Sep 2019 (Dbn)

Duration: 2 Full days
Presentation times: 08:00 – 16:30 with breaks
Fee per person: R3600.00 incl. VAT
Number of CEU’s: 14 General (HPCSA) to be applied for

Facilitator: Mr. Mikhail Jansen is an educational psychologist who has a passion for working with learners with barriers to learning and for exploring career development amongst high school learners.

Who should attend: HPCSA registered Psychologists (Educational, Counselling, Clinical, Industrial) Registered Counsellors, Psychometrists
If you regularly support learners within an educational context you will benefit from the knowledge gained during this practical workshop

**Workshop Contents:**
- Learner Motivation
- Goal Setting & Time Management Learning Environment
- Learning Preferences
- Sensory Memory, Working Memory and Long-term Memory
- Multi-sensory Learning
- Brief overview of some of the difficulties learners face
- Current Research on Study Techniques
- Understanding new work (SQR STR technique) Note Taking Skills
- Levels of Comprehension Making Summaries
- Mnemonic Techniques
- Applying Study Techniques to various subjects
- Research
- Daily Homework and Study Program
- The role of parents in supporting learners
- Preparing for Tests and Exams

**Material:**
Pre-workshop reading assignment included. Attendees receive a comprehensive workshop manual. English and Afrikaans Primary School and High School Study Skills Workbooks are available for purchase. Workshop attendees receive a 20% discount on workbooks.

**Dates:**
Fri /Sat 17-18 May 2019 (Pta)

**Duration:**
2 Full days

**Presentation times:**
08:00 – 16:30 with breaks

**Number of CEU’s:**
Psychologists (Educational, Clinical and Counselling), Registered Counsellors & Psychometrist qualify for 16 CEU’s (HPCSA) Accreditation Number: PSB003/08/01/2019
Educators 10 PD points (SACE) to be applied for

**Fee per person:**
R2200.00 incl. VAT (Pretoria)

**Facilitator:**
Heleen Viljoen-Brand, Psychometrists and School Counsellor. She has been presenting Study Skills Workshops for the past five years and also runs a private practice on the East Rand. Heleen focuses on educational assessments, including scholastic assessments, school readiness, aptitude and career

**Who should attend:**
HPCSA registered - Psychologists (Educational, Counselling, Clinical), Psychometrists, Registered Counsellors, Speech & Language Therapists, Occupational Therapists
SACE registered - Learning Support Educators, Social Workers

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The workshop focuses on the early identification of children who are at risk of reading failure

**Workshop Contents:**
- Defining Dyslexia
- Characteristics of the dyslexic brain
- Common signs and warning signs
- Subtests of the Dyslexia Screening Test Junior (DST-J)/Secondary (DST-S)
- Administration Scoring
- Interpretation of results, feedback and guidelines for intervention
- A practical, case-study based instruction method is followed.
### Purpose: Assess language, numerical and reading abilities

**Age Range:** 4 - 16 years 11 months

- Changes from the WIAT-II
- Administration of the WIAT-III
- Scoring and Interpretation of Scores
- Practical component involving administration and scoring
- Analysis of various results and case studies
- Report Writing techniques
- The importance of clinical observations and behaviour during testing
  - Guidelines for intervention
  - Correlations with the WISC-V
  - Relevance and Limitations of the WIAT-III in a South African Context

Attendees are encouraged to bring raw data and case examples if so desired in order to discuss this with the group.

### WESCHLER INDIVIDUAL ACHIEVEMENT TEST (Third UK Edition WIAT-III)

**Dates:**
- Fri 12 July 2019 (Cpt)
- Sat 20 July 2019 (Pta)
- Fri 23 Aug 2019 (Dbn)

**Duration:**
1 day

**Presentation times:**
08:00 – 16:30 with breaks

**Fee per person:**
- R2000.00 incl. VAT (Pretoria)
- R2500.00 incl. VAT (Cape Town/Durban)

**Number of CEU’s:**
07 General (HPCSA) to be applied for
05 PD Points (SACE)

**Facilitator:**
Claire Maher (Educational Psychologist – HPCSA PS 0119652)

She is an Educational Psychologist working at Cedarwood School in Johannesburg and in private practice. She has a special interest in assessment - particularly psychoeducational and accommodation assessments, as well as psychotherapy with children and adolescents. Within the therapeutic realm Claire has a keen interest in attachment and plans on beginning her PhD on this topic. Claire has written articles for various magazines, and currently writes for the online parenting portal, BabyYumYum. She has featured on SABC Radio and 702.

**Who should attend:**
HPCSA registered - Psychologists (Educational, Counselling, Clinical), Psychometrists, Speech and Language Therapists, Occupational Therapists
SACE registered - Learning Support Educators
This workshop addresses barriers to learning in the school environment. The focus is on reading and writing. The workshop is split in English and Afrikaans to accommodate the language of instruction at school. Workshop is for teachers and parents.

Workshop Contents:
- Draw yourself (DY)
  - Assessment results –
    - DY midline crossing / Colouring in direction
  - DY – Laterality – Left/Right confusion
- DY assessment results
- Spelling assessment
- Stages of development of child art – from a teacher’s perspective
- Cases to be referred to an Educational Psychologist, Neurologist
- Practical exercise – Draw yourself
- Referring to the right professional
- What is a language intervention programme?
- The name and the sound of each letter of the Alphabet
- From alphabet level to comprehension and creative writing
- Dictionary skills
- Practical exercises (Grade 1 to 7)

Dates:

**LANGUAGE INTERVENTION (ENGLISH WORKSHOP)**
Fri/Sat 1-2 Feb 2019 (Pta)
Fri/Sat 8-9 Mar 2019 (Cpt)
Fri/Sat 12-13 Apr 2019 (Dbn)
Fri/Sat 20-21 Sep 2019 (Cpt)
Fri/Sat 4-5 Oct 2019 (Pta)
Fri/Sat 8-9 Nov 2019 (Dbn)

**TAAL INTERVENSIE (AFRIKAANS WERKSWINKEL)**
Fri/Sat 22-23 Feb 2019 (Pta)
Fri/Sat 15-16 Mar 2019 (Cpt)
Fri/Sat 3-4 May 2019 (Dbn)
Fri/Sat 6-7 Sep 2019 (Cpt)
Fri/Sat 1-2 Nov 2019 (Pta)
Fri/Sat 22-23 Nov 2019 (Dbn)

Duration: 2 Full days
Presentation times: 08:00 – 16:30 with breaks
Fee per person:
  - R2400.00 incl. VAT (Pretoria)
  - R3000.00 incl. VAT (Cape Town/Durban)
Number of CEU’s:
  - 14 General (HPCSA) to be applied for
  - 14 PD Points (SACE) to be applied for
Facilitator: Cornelia Downing (SACE 1062934)
  Learning Support Therapist, School Guidance and Counselling- & Theological Counsellor

Who should attend: HPCSA registered – Educational Psychologists, Speech & Language Therapists, Occupational Therapists.
SACE registered - Learning Support Educators
PARENTS welcome!
WESCHLER INTELLIGENCE SCALE FOR CHILDREN (Fifth UK Edition WISC-V)

Dates:
Fri 26 Apr 2019 (Dbn)
Sat 4 May 2019 (Pta)
Fri 10 May 2019 (Cpt)

Duration: 1 day
Presentation times: 08:00 – 16:30 with breaks
Number of CEU’s: 07 General (HPCSA) to be applied for
Fee per person: R2000.00 incl. VAT (Pretoria)
R2500.00 incl. VAT (Cape Town/Durban)
Facilitator: Claire Maher (Educational Psychologist – HPCSA PS 0119652)
She is an Educational Psychologist working at Cedarwood School in Johannesburg and in private practice. She has a special interest in assessment—particularly psychoeducational and accommodation assessments, as well as psychotherapy with children and adolescents. Within the therapeutic realm Claire has a keen interest in attachment and plans on beginning her PhD on this topic. Claire has written articles for various magazines, and currently writes for the online parenting portal, BabyYumYum. She has featured on SABC Radio and 702.

Who should attend: HPCSA registered - Psychologists (Educational, Counselling, Clinical), Psychometrists

FOR MORE INFORMATION OR TO REGISTER FOR ANY OF OUR WORKSHOPS CONTACT US:

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Purpose: Individual Intelligence
Age Range: 6 - 16 years 11 months

- Changes from the WISC-IV
- Administration of the WISC-V
- Scoring and Interpretation of Scores
- Practical component involving administration and scoring
- Analysis of various results and case studies
- Report Writing techniques
- Brief look at how scores contribute to concession suggestions
- The importance of clinical observations and behaviour during testing
- Guidelines for intervention
- Correlations with the WIAT-III
- Relevance and Limitations of the WISC-V in a South African Context

Attendees are encouraged to bring raw data and case examples if so desired in order to discuss this with the group.