

Assess . Develop . Achieve

## Career Assessment Products

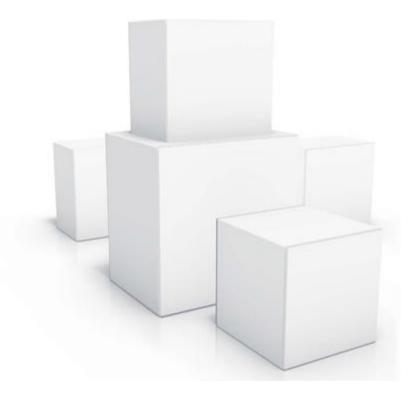
## CAREER ASSESSMENTS

ASSESSMENT	PURPOSE	TARGET GROUP	ADMINISTRATION
Aptitude Tests			
Differential Aptitude Tests Forms K, L, R, S (DAT K, L, R, S)	Provides a profile aptitude and potential. To assess aspects such as Abstract reasoning ability, Language ability, Processing speed, Mechanical insight etc.	<ul> <li>DAT R/S: Grades 7-10</li> <li>DAT K/L: Grade 10 to adults</li> <li>Afr and Eng</li> <li>South African Norms and Namibia norms for DAT K and L</li> </ul>	<ul> <li>Group or Individual</li> <li>Paper and pen or</li> <li>Bureau Scoring or</li> <li>EAS Software</li> </ul>

Test Name	Language of Test Booklet	Language of the Manuals	L e v e I	Target Group	Norms	Purpose
DAT-L	<ul> <li>English &amp; Afrikaans</li> <li>English only</li> </ul>	Afrikaanse Handleiding English Manual	A d v a n c e d	<ul> <li>Candidates from good educational opportunities Former Model C schools and Private Schools</li> <li>Received at least 5 years of education in Eng or Afr</li> <li>Tertiary studies are considered.</li> <li>Adults who passed the mentioned grades</li> </ul>	Grade 10 to 12	<ul> <li>Career Guidance</li> <li>Selection: Students for tertiary education and /or bursary programmes</li> <li>Selection of people for entry positions, junior management or supervisory level</li> </ul>
DAT-K	<ul> <li>English &amp; Afrikaans</li> <li>English only</li> </ul>	Afrikaanse Handleiding English Manual	S t n d r d	<ul> <li>General school population DET educational background</li> <li>Not fluent in English or Afrikaans.</li> <li>Adults who passed the mentioned grades</li> </ul>	Grade 10 to 12	<ul> <li>Career Guidance</li> <li>Selection: Entry Level Workforce</li> </ul>
DAT-K 2008 edition	• English	English Manual	S t a n d a r d	<ul> <li>General school population DET educational background</li> <li>Not fluent in English or Afrikaans.</li> <li>Adults who passed the mentioned grades</li> </ul>	<ul> <li>Grade 12 SADEC Country(Rural)</li> <li>Grade 12 SADEC Country(Urban)</li> <li>Sales assistants with Grade 12</li> <li>Experienced provincial government workers with Grade 12</li> </ul>	<ul> <li>Career Guidance</li> <li>Selection: Entry level positions (see norms)</li> </ul>
DAT-S	• English & Afrikaans	Afrikaanse Handleiding English Manual	A d v a n c e d	<ul> <li>Experienced good educational opportunities</li> <li>Received at least 5 years of education in Eng or Afr. To be tested in language of instruction.</li> </ul>	Grade 7 to 10	<ul> <li>Career Guidance</li> <li>Subject Choice</li> <li>Selection: Secondary School Bursary Schemes or Academic Programmes</li> </ul>
DAT-R	• English & Afrikaans	Afrikaanse Handleiding English Manual	S t a n d a r d	General School Population	<ul> <li>Grade 7 to 10</li> <li>Adults who passed the mentioned grades</li> </ul>	<ul> <li>Career Guidance</li> <li>Subject Choice</li> <li>Selection: Entry level and adults with schooling up to Grade 10 from challenged educational environment</li> <li>Trainability</li> </ul>

Electronic Assessments		0 + = -	o <i>"</i>	
Electronic Assessment System (EAS 2 <sup>nd</sup> Edition)	Aptitude tests, Interest questionnaires, Personality and Maths Proficiency test on Software. Suitable for Career Guidance and/or Selection. Tests: DATR, S, K & L; SAVII; 19FII; JPQ; CDQ; VS; MPT11.	<ul> <li>Grade 7 to adults</li> <li>Afr and Eng</li> <li>South African Norms</li> </ul>	<ul> <li>Software administration and scoring</li> </ul>	
Career Mentor Software	Assists individuals with career guidance and information on career clusters, careers, training institutions, courses at institutions and related entry requirements, bursaries.	<ul> <li>Learners, students and adults</li> </ul>	<ul> <li>Software administration and info</li> </ul>	
Proficiency Test				
Mathematical Proficiency Test (MPT 11)	Assesses Proficiency in Mathematics Grade 11, identify developmental and intervention needs, assists with bursary and selection processes.	<ul> <li>Grades 11 and 12 and adults who completed Grade 11 Maths</li> <li>Bursary and tertiary study applicants</li> <li>SA norms</li> </ul>	<ul> <li>Paper and pen</li> </ul>	
Interest Questionnaires				
South African Vocational Interest Inventory (SAVII)	Measure the occupational interests of all South Africans. Questionnaire consists of 126 items, divided into six fields of interest.	<ul> <li>Grades 8-12 and adults</li> <li>Criterion based</li> </ul>	<ul> <li>Group or Individual</li> <li>Paper and pen or</li> <li>Software administration and scoring: EAS 2nd Edition</li> </ul>	
Career Development Questionnaire (CDQ)	Evaluates the level of career maturity and readiness of adolescents and young adults to make career decisions.	<ul><li>Adolescents and young adults</li><li>Eng and Afr</li><li>Criterion based</li></ul>	<ul> <li>Group or Individual</li> <li>Paper and pen</li> <li>Software administration and scoring: EAS 2nd Edition</li> </ul>	
19 Field Interest Inventory (19 FII)	Measures the vocational interests of high school learners in Grades 10-12, students and adults in 19 broad fields of interest.	<ul> <li>Grades 10-12, students and adults</li> <li>Norms for Eng and Afr speaking learners</li> </ul>	<ul> <li>Group or Individual</li> <li>Paper and pen</li> <li>Software administration and scoring: EAS 2nd Edition</li> </ul>	
Self-Directed Search Questionnaire (SDS)	Measures the occupational interests structured around Holland's six personality types, namely: Realistic (R); Investigative (I); Artistic (A); Social (S); Enterprising (E) and Conventional (C).	<ul><li>Adolescents and young adults</li><li>Eng and Afr</li></ul>	<ul> <li>Group or Individual</li> <li>Paper and pen</li> </ul>	
Career Guidance Programmes				
Career Portfolio (General)	Qualitative Career Guidance Workbook. Provides activities for qualitative assessment and to facilitate self and career exploration.	<ul> <li>Learners, students and adults</li> <li>SA product - English</li> </ul>	<ul> <li>Group or Individual</li> <li>Paper and pen</li> </ul>	
Personality and Values Assessments				
Values Scale (VS)	The Values Scale can be used in individual counselling, group assessment, career development programmes, needs surveys and in research work.	<ul> <li>High school learners, students and adults</li> <li>Criterion and norms based</li> <li>SA norms</li> </ul>	<ul> <li>Group or Individual</li> <li>Paper and pen or</li> <li>Software administration and scoring: EAS 2nd Edition</li> </ul>	
Jung Personality Questionnaire (JPQ)	Based on the personality theory of Jung, constructed to serve as an aid in vocational guidance: Extraversion-Introversion; Thought- Feeling; Sensation-Intuition; and Judgement- Perception	<ul> <li>Learners Grade 9-12 and post school level</li> <li>Criterion Based</li> </ul>	<ul> <li>Group or Individual</li> <li>Paper and pen or</li> <li>Software administration and</li> <li>Scoring: EAS 2nd Edition</li> </ul>	

NEO <sup>™</sup> Personality Inventory-3 (NEO <sup>™</sup> - PI-3)	Provides a comprehensive assessment of personality, based on the Five-Factor Model (FFM). A concise measure of the five major domains of personality, as well as the six traits or facets that define each domain.	<ul> <li>12-99 years</li> <li>Adolescents and adults</li> </ul>	<ul> <li>Individual or group: 30-40 minutes</li> <li>Paper and pen</li> <li>Software Scoring available</li> </ul>
Working Styles Assessment (WSA)	Assesses workplace personality traits in adults. Drive, Interpersonal skills, Responsibility Adjustment, Problem solving skills	<ul> <li>Individuals: better understanding of personal work preferences</li> <li>Hiring managers: identify working styles they value and select applicants accordingly</li> </ul>	<ul> <li>Self-report; individual or group</li> <li>Paper and pen</li> <li>25 minutes to administer; 10 minutes to score</li> </ul>
Adolescent Self-Perception Inventory (ASPI)	Assesses specific executive functions, learning skills, psychological resources and personal strengths necessary for academic achievement and personal well-being.	• 12-22 Years	<ul> <li>Group or individual</li> <li>Paper and pen</li> </ul>



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